

## **Call for Co-Editors**

Applications are invited for the position of Co-Editor of The Canadian Journal for the Scholarship of Teaching and Learning (CJSOTL) / La revue canadienne sur l'avancement des connaissances en enseignement et en apprentissage (RCACEA) for a three-year, renewable term. Two Co-Editor positions are available.

The Co-Editors provide editorial leadership, collaborating with the Associate Editors to ensure the quality of the CJSOTL/RCACEA is sustained. More specifically, the Co-Editors are responsible for:

- Screening submissions to determine if they meet CJSOTL's minimum criteria for peer review. Communicating with authors about submissions that do not meet these criteria.
- Assigning each submission to an available Associate Editor who will guide it through the review process.
- Providing support to the five Associate Editors with which they work as needed.
- Providing editorial leadership for the journal, collaborating with their Associate Editors to ensure the quality of the journal is sustained.
- Writing (individually or collaboratively) editorial introductions to each issue published.
- Attending and participating in editorial board meetings, and in meetings of the editorial team.
- Liaising with one another, and with the Senior Editor, to ensure a smooth work flow, and a reasonable distribution of labour across the editorial team

The Co-Editors are supported in their responsibilities by the Senior Editor, Managing Editor, and the Associate Editors.

Letters of interest from individuals wishing to be considered for the role of Co-Editor should address some or all of the following selection criteria:

### **Essential:**

1. Experience in editing and publishing together with an awareness of the issues associated with editing a leading academic journal.
2. Strong organizational skills.
3. Demonstrated ability to work well with others (e.g. joint publications, joint grants, working in a national network).
4. Access to a network of academic development researchers and/or relevant practitioners who might act as referees.
5. A strong publication record in higher education.

6. Commitment to the goals of the journal's parent organization, The Society for Teaching and Learning in Higher Education/La société pour l'avancement d la pédagogie dans l'enseignement supérieur (see the STLHE/SAPES website at [www.stlhe.ca](http://www.stlhe.ca) ).

7. The applicant must be (or become) a member of STLHE/SAPES.

**Desirable:**

1. Applicants who speak, read and write both French and English are encouraged to apply.

2. Some familiarity with on-line manuscript management systems is desirable.

Written applications should be no more than two pages single-spaced and they should address the selection criteria. They should include a current *Curriculum Vitae* and must be submitted no later than **June 11, 2020** to the Managing Editor, Ken N. Meadows, at [kmeadow2@uwo.ca](mailto:kmeadow2@uwo.ca).

Recognizing the journal's commitment to the diversity of its editorial board and to enhancing the diversity of the scholarship of teaching and learning in Canada, applications are welcome from members of equity-seeking communities including women, racialized and Indigenous persons, persons with disabilities, and persons of all sexual orientations and gender identities/expressions.

For more information about the journal, please visit our web site ([www.cjsotl-rcacea.ca](http://www.cjsotl-rcacea.ca)). For more information about the Co-Editor positions, please contact Ken at [kmeadow2@uwo.ca](mailto:kmeadow2@uwo.ca).